# Chapter 8 – Rubric and Feedback

**Group 7 - Jon J, Toby, Rebecca, Jeff C, Jason B**

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| **Criteria** | **5**  **Exceeds Expectations** | **4**  **Meets Expectations** | **3**  **Needs Improvement** | **2-0**  **Does not meet expectations** |
| **Question 1  (History)** | Clearly specifies at least 2 values and why they impact the way you teach. | Somewhat clearly specifies at least 1 value and why it impacts the way you teach | Somewhat specifies a value but does not explain why it impacts teaching | Neither specifies a value nor explains why it impacts their teaching |
| **Question 2  (Reflection)** | A detailed list of clearly explained changes is included or valid reasons why no changes have occurred are listed. | A list is provided but with only some explanation or some reasoning for no change | Questions are answered but with no explanations. | Question is unanswered. |
| **Case Study  (Technique and Style)** | Both questions are answered with insightful examples and explanations of how Akiro’s history will affect their teaching and how it can be utilized. | Both questions are answered but with minimal explanation or insights. | Either the first or second question has not been answered. | Neither question has been answered with any relevant aspects of the case study. |
|  |  |  | **Grade** | **13/15**  **87%** |

## Feedback

### Question 1:

* + Good point but on specifying integrity and identity but the impact on your teaching was not clearly explained.

### Question 2:

* + Great job on your detailed list. It clearly explains what was required by the question. It’s so nice to see that IDP has had a positive impact on your development as an instructor.

### Case Study

* + You’ve done a great job listing 3 insightful examples of how Akiro’s history will affect his/her teaching. You have also clearly given solid examples of how Akiro can leverage his/her military experience. You have proved that you recognize personal history has an impact on andragogical teaching.